



Toutle Lake High School
Present and Post-Graduation Plan Guidelines



Deadline: *No later than spring of your sophomore year (This plan must be revised if your plans change.)*

Required: MLA report format; 2-3 pages (minimum)

Intent and purpose: The intent of this component of your culminating project is for you to describe your goals in high school and beyond. Your plan should include the steps you are going to take to prepare for your first year following graduation, your fifth year following graduation, and your tenth year following graduation. This paper is meant to help you to begin forming a vision of your short and long-term goals. You are to describe the specific goals that you have for your life, from high school into adulthood. This plan is mandated by the State of Washington and therefore is an essential component of your culminating project as established by the State.

Prompts have been included for each section to assist you in thinking about what you might want to include in your discussion. Please do not simply answer the questions; several of them may not apply to you. You certainly should add additional information that is relevant to you, your goals, and your specific life plan.

-- Recommended Presentation for Your Essay --Sections may be in multiple paragraphs!

Introduction: Introduce yourself and the topics you will address in the body of your essay. Ask yourself:

- *Did I provide a "hook" in my introduction to encourage the reader to continue reading my essay?*
- *Did I mention the specific topics that I will be discussing in my essay?*
- *Did I include a general statement(s), a transitional statement(s), and a thesis statement?*

Second section: Describe your goals for high school. (Discuss your high school goals/ plans only.) Ask yourself:

- *What have I accomplished in my first two years of high school? (Explain, with examples.)*
- *What do I hope to accomplish this year? Next year? (Please be specific.)*
- *How will high school prepare me for my future goals? (Please be specific.)*
- *What classes must I take prior to graduation that support my post-secondary plans? (Explain how.)*
- *What classes of interest do I plan on taking/have I taken and why?*
- *Do I plan to participate in the Running Start program or a Vocational Skills Center program? If so, did I explain how this decision supports my post-secondary plans?*
- *What activities (school and non-school related) do I plan to pursue/continue to pursue and why?*
- *Do I plan to get a job while I am in high school? Why or why not?*
- *If so, what kind of job will I seek and why? How will/does this job relate to my career goals? (Please explain.)*

Third section: Describe your goals for after high school. (Your plans immediately following graduation.) Ask yourself:

- *What do I plan to do after I graduate? (Please be specific.)*
- *Where do I see myself one year following my high school graduation? (Please be specific.)*
- *Will I continue my education? If so, how much? If not, why not?*
- *If I plan to continue my education/training, where will I receive that education/training?*
- *Will I be seeking a job? If so, what kind of job will I be seeking, and why?*
- *Will I be working at this job and continuing my education at the same time? Why or why not?*
- *What occupation do I plan on entering after college, vocational school, or on-the-job training?*
- *Am I considering a military career? Why or why not? If yes, what branch of service? What area of service?*
- *How do my post-secondary plans relate to the results of my Kuder assessments? (Explain those relationships.)*
- *Will my financial situation following graduation support my post-secondary plans? Why or why not?*

Fourth section: Describe your long-term goals for adulthood. Ask yourself:

- *What do I want my life to look like five years beyond high school? Will I have completed my college/vocational /on-the-job training? Why or why not?*
- *What do I want my life to look like ten years beyond high school?*
- *Where will I live, and why?*
- *What will be my career? (Please be specific.)*
- *What community activities will I be involved in, and why?*
- *How will I spend my leisure time, and why?*

Closing: Provide a conclusion for your essay. Remember to restate the purpose of your essay, and that NO NEW information is presented in any conclusion.